



**DELHI PUBLIC SCHOOL KAMRUP**  
**ANNUAL SYLLABUS SCHEME**  
**CLASS: XII HUMANITIES**  
**SUBJECT: POLITICAL SCIENCE (028)**  
**SESSION: 2024-25**

Periodic Test-I	Periodic Test-II	Mock Test-I	Mock Test-II
<p><b>PART A :</b>  <b>Contemporary World Politics</b></p> <p>Ch.1 The End of Bipolarity            Ch.2 Contemporary Centres of Power</p> <p><b>PART B :POLITICS IN INDIA SINCE INDEPENDENCE</b></p> <p>Ch.1Challenges of Nation-Building</p> <p>Ch.2 Politics of Planned Development</p>	<p><b>PART A :Contemporary World Politics</b></p> <p>Ch.1 The End of Bipolarity            Ch.2 Contemporary Centres of Power            Ch.3 Contemporary South Asia            Ch.4 International Organizations            Ch.5 Security in the Contemporary World</p> <p><b>PART B :POLITICS IN INDIA SINCE INDEPENDENCE</b></p> <p>Ch.1 Challenges of Nation-Building            Ch.2 Politics of Planned Development            Ch.3 India’s External Relations            Ch.4 Challenges to and Restoration of the Congress System            Ch.5 The Crisis of Democratic Order</p>	<p><b>PART A :Contemporary World Politics</b></p> <p>Ch.1The End of Bipolarity            Ch.2Contemporary Centres of Power            Ch.3Contemporary South Asia            Ch.4International Organizations            Ch.5Security in the Contemporary World            Ch. 6Environment and Natural Resources            Ch.7Globalisation</p> <p><b>PART B :POLITICS IN INDIA SINCE INDEPENDENCE</b></p> <p>Ch.1 Challenges of Nation-Building            Ch.2 Politics of Planned Development            Ch.3 India’s External Relations            Ch.4 Challenges to and Restoration of the Congress System            Ch.5 The Crisis of Democratic Order            Ch.6 Regional Aspirations            Ch.7 Recent Developments in Indian Politics</p>	<p><b>PART A :Contemporary World Politics</b></p> <p>Ch.1The End of Bipolarity            Ch.2Contemporary Centres of Power            Ch.3Contemporary South Asia            Ch.4International Organizations            Ch.5Security in the Contemporary World            Ch.6Environment and Natural Resources            Ch.7Globalisation</p> <p><b>PART B :POLITICS IN INDIA SINCE INDEPENDENCE</b></p> <p>Ch.1 Challenges of Nation-Building            Ch.2 Politics of Planned Development            Ch.3India’s External Relations            Ch.4 Challenges to and Restoration of the Congress System            Ch.5 The Crisis of Democratic Order            Ch.6 Regional Aspirations            Ch.7 Recent Developments in Indian Politics</p>

**Project (October)**

**Topic :Chosen by the students from the academic syllabus .**



**DELHI PUBLIC SCHOOL KAMRUP**  
**ANNUAL SYLLABUS SCHEME**  
**CLASS: XII**  
**SUBJECT: ECONOMICS(030)**  
**SESSION: 2024-25**

PERIODIC TEST-I	PERIODIC TEST-II	MOCK I	MOCK TEST II
<p><b><u>PART A:</u></b>  <b><u>MACROECONOMIS</u></b></p> <p>Unit 1: National Income and Related Aggregates            Unit 2: Money and Banking</p> <p><b><u>PART B:</u></b>  <b>INDIAN ECONOMIC DEVELOPMENT</b>            Unit 6: Development Experience (1947-90) and Economic Reforms since 1991</p> <ul style="list-style-type: none"> <li>A brief introduction of the state of Indian economy on the eve of independence.</li> <li>Indian economic system and common</li> </ul>	<p><b><u>PART A:</u></b>  <b><u>MACRO</u></b>  <b><u>ECONOMICS</u></b></p> <p>Unit 1: National Income and Related Aggregates            Unit 2: Money and Banking            Unit 3 : Determination of Income and Employment</p> <p><b><u>PART B:</u></b>  <b>INDIAN ECONOMIC DEVELOPMENT</b>            Unit 6: Development Experience (1947-90) and Economic Reforms since 1991            Unit 7: Current challenges facing Indian Economy</p> <ul style="list-style-type: none"> <li><b>Human Capital Formation:</b> How people become</li> </ul>	<p><b><u>PART A:</u></b>  <b><u>MACROECONOMICS</u></b></p> <p>Unit 1: National Income and Related Aggregates            Unit 2: Money and Banking            Unit 3 : Determination of Income and Employment            Unit 4: Government Budget and the Economy            Unit 5: Balance of Payments</p> <p><b><u>PART B:</u></b>  <b>INDIAN ECONOMIC DEVELOPMENT</b>            Unit 6: Development Experience (1947-90) and Economic Reforms since 1991            Unit 7: Current challenges facing Indian Economy</p> <ul style="list-style-type: none"> <li><b>Human Capital Formation:</b> How people become resource; Role of human capital in economic development; Growth of Education Sector in India</li> <li><b>Rural development:</b> Key issues -</li> </ul>	<p><b><u>PART A:</u></b>  <b><u>MACROECONOMICS</u></b></p> <p>Unit 1: National Income and Related Aggregates            Unit 2: Money and Banking            Unit 3 : Determination of Income and Employment            Unit 4: Government Budget and the Economy            Unit 5: Balance of Payments</p> <p><b><u>PART B:</u></b>  <b>INDIAN ECONOMIC DEVELOPMENT</b>            Unit 6: Development Experience (1947-90) and Economic Reforms since 1991            Unit 7: Current challenges facing Indian Economy</p> <ul style="list-style-type: none"> <li><b>Human Capital Formation:</b> How people become resource; Role of human capital in economic development; Growth of Education Sector in India</li> <li><b>Rural development:</b> Key issues -</li> </ul>

<p>goals of Five Year Plans.</p> <ul style="list-style-type: none"> <li>• Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy), industry (IPR 1956; SSI – role &amp; importance) and foreign trade.</li> </ul> <p><b>Economic Reforms since 1991:</b></p> <ul style="list-style-type: none"> <li>• Features and appraisals of liberalisation , globalisation and privatisation (LPG policy);</li> <li>• Concepts of demonetization and GST</li> </ul>	<p>resource; Role of human capital in economic development; Growth of Education Sector in India</p> <ul style="list-style-type: none"> <li>• <b>Rural development:</b> Key issues - credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming</li> </ul>	<p>credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming</p> <ul style="list-style-type: none"> <li>• <b>Employment:</b> Growth and changes in work force participation rate in formal and informal sectors; problems and policies</li> <li>• <b>Sustainable Economic Development:</b> Meaning, Effects of Economic Development on Resources and Environment, including global warming</li> </ul> <p><b>Unit 8: Development Experience of India</b></p>	<p>credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming</p> <ul style="list-style-type: none"> <li>• <b>Employment:</b> Growth and changes in work force participation rate in formal and informal sectors; problems and policies</li> <li>• <b>Sustainable Economic Development:</b> Meaning, Effects of Economic Development on Resources and Environment, including global warming</li> </ul> <p><b>Unit 8: Development Experience of India</b></p>
<p><b>PROJECT: TOPIC AS PER CBSE</b></p>			



**DELHI PUBLIC SCHOOL KAMRUP**  
**ANNUAL SYLLABUS SCHEME**  
**SESSION: 2024-25**  
**SUBJECT – ENGLISH (CODE NO. 301)**

PT-1	PT-2	MOCK -1	MOCK-2
<p><b>PROSE (Flamingo)</b></p> <ol style="list-style-type: none"> <li>1. The Last Lesson</li> <li>2. Lost Spring</li> <li>3. Deep Water</li> </ol> <p><b>PROSE (Vistas)</b></p> <ol style="list-style-type: none"> <li>4. The Third Level</li> <li>5. The Tiger King</li> </ol> <p><b>POEM</b></p> <ol style="list-style-type: none"> <li>6. My Mother at Sixty-Six</li> <li>7. Keeping Quiet</li> </ol> <p><b>CREATIVE WRITING SKILLS</b></p> <ol style="list-style-type: none"> <li>8. Notice Writing</li> <li>9. Letter To the Editor</li> <li>10. Application Writing for a Job with Bio Data or Resume</li> </ol>	<p><b>PROSE (Flamingo)</b></p> <ol style="list-style-type: none"> <li>1. The Rattrap</li> <li>2. Indigo</li> <li>3. Poets and Pancakes</li> <li>4. The Interview (Part I)</li> <li>5. Part II)</li> </ol> <p><b>PROSE(Vistas)</b></p> <ol style="list-style-type: none"> <li>6. Journey to the end of the Earth</li> <li>7. The Enemy</li> <li>8. On the Face of It</li> </ol> <p><b>POEM</b></p> <ol style="list-style-type: none"> <li>9. A thing of Beauty</li> <li>10. A Roadside Stand</li> <li>11. Aunt Jennifer's Tigers</li> </ol> <p><b>CREATIVE WRITING SKILLS</b></p> <ol style="list-style-type: none"> <li>12. Formal/ Informal Invitation</li> <li>13. Article Writing</li> </ol>	<p><b>PROSE (Flamingo)</b></p> <ol style="list-style-type: none"> <li>1. The Last Lesson</li> <li>2. Lost Spring</li> <li>3. Deep Water</li> <li>4. The Rattrap</li> <li>5. Indigo</li> <li>6. Poets and Pancakes</li> <li>7. The Interview (Part I)</li> <li>8. Part II)</li> <li>9. Going Places</li> </ol> <p><b>PROSE(Vistas)</b></p> <ol style="list-style-type: none"> <li>10. The Third Level</li> <li>11. The Tiger King</li> <li>12. Journey to the end of the Earth</li> <li>13. The Enemy</li> <li>14. On the Face of It</li> <li>15. Memories of Childhood</li> <li>16. ● The Cutting of my long hair</li> <li>17. ● We too are Human Beings</li> </ol>	<p><b>PROSE (Flamingo)</b></p> <ol style="list-style-type: none"> <li>1. The Last Lesson</li> <li>2. Lost Spring</li> <li>3. Deep Water</li> <li>4. The Rattrap</li> <li>5. Indigo</li> <li>6. Poets and Pancakes</li> <li>7. The Interview (Part I)</li> <li>8. Part II)</li> <li>9. Going Places</li> </ol> <p><b>PROSE(Vistas)</b></p> <ol style="list-style-type: none"> <li>10. The Third Level</li> <li>11. The Tiger King</li> <li>12. Journey to the end of the Earth</li> <li>13. The Enemy</li> <li>14. On the Face of It</li> <li>15. Memories of Childhood</li> <li>16. ● The Cutting of my long hair</li> <li>17. ● We too are Human Beings</li> </ol>

	14. Report Writing	<p><b>POEM</b></p> <p>18. My Mother at Sixty-Six  19. Keeping Quiet  20. A thing of Beauty  21. A Roadside Stand</p> <p>22. Aunt Jennifer's Tigers</p> <p><b>CREATIVE WRITING SKILLS</b></p> <p>23. Notice Writing  24. Letter To the Editor  25. Formal/ Informal Invitation Writing  26. Application for a Job with Bio Data or Resume  27. Article Writing  28. Report Writing</p>	<p><b>POEM</b></p> <p>18. My Mother at Sixty-Six  19. Keeping Quiet  20. A thing of Beauty  21. A Roadside Stand</p> <p>22. Aunt Jennifer's Tigers</p> <p><b>CREATIVE WRITING SKILLS</b></p> <p>23. Notice Writing  24. Letter To the Editor  25. Formal/ Informal Invitation Writing  26. Application for a Job with Bio Data or Resume  27. Article Writing  28. Report Writing</p>
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**PROJECT-AS PER CBSE NOTIFICATIONS**



**DELHI PUBLIC SCHOOL KAMRUP**  
**ANNUAL SYLLABUS SCHEME**  
**CLASS: XII**  
**SUBJECT: GEOGRAPHY (029)**  
**SESSION: 2024-25**

PERIODIC TEST-I	PERIODIC TEST-II	MOCK TEST
<p><b>Part A:</b> Fundamental of Human Geography            Unit I: Human Geography: Nature and Scope            Unit II: People</p> <p><b>Part B:</b> India: People and Economy            Unit I: People            Unit II: Human Settlements</p>	<p><b>Part A:</b> Fundamental of Human Geography            Unit III: Human Activities            Unit IV: Transport, Communication and trade</p> <p><b>Part B:</b> India: People and Economy            Unit III: Resources and Development</p>	<p><b>Part A:</b> Fundamental of of Human Geography            Unit I: Human Geography: Nature and Scope            Unit II: People            Unit III: Human Activities            Unit IV: Transport, Communication and trade</p> <p><b>Part B:</b> India: People and Economy            Unit I: People            Unit II: Human Settlements            Unit III: Resources and Development            Unit IV: Transport, Communication and International Trade            Unit V: Geographical Perspective on selected issues and problems</p>



**DELHI PUBLIC SCHOOL KAMRUP**  
**SESSION- 2024-25**  
**SUBJECT-HISTORY(CODENO.027)**

**CLASS – XII**

PERIODICTEST-1	PERIODICTEST-2	MOCKTEST - I	MOCKTEST - II
<p><b>THEMES IN INDIAN HISTORY PART 1</b>  <b>THEME 1-</b> BRICKS, BEADS AND BONES  <b>THEME 2-</b> KINGS, FARMERS AND TOWNS</p> <p><b>THEMES IN INDIAN HISTORY PART 2</b>  <b>THEME 5-</b> THROUGH THE EYES OF TRAVELLERS</p> <p><b>THEMES IN INDIAN HISTORY PART 3</b>  <b>THEME 10-</b> COLONIALISM AND THE COUNTRYSIDE</p>	<p><b>THEMES IN INDIAN HISTORY PART 1</b>  <b>THEME 1-</b> BRICKS, BEADS AND BONES  <b>THEME 2-</b> KINGS, FARMERS AND TOWNS  <b>THEME 3-</b> KINSHIP, CASTE AND CLASS</p> <p><b>THEMES IN INDIAN HISTORY PART 2</b>  <b>THEME 5-</b> THROUGH THE EYES OF TRAVELLERS  <b>THEME 6-</b> BHAKTI- SUFI TRADITION  <b>THEME 7-</b> AN IMPERIAL CAPITAL: VIJAYANAGAR</p> <p><b>THEMES IN INDIAN HISTORY PART 3</b>  <b>THEME 10-</b> COLONIALISM AND THE COUNTRYSIDE  <b>THEME 11-</b> REBELS AND RAJ</p>	<p><b>THEMES IN INDIAN HISTORY PART 1</b>  <b>THEME 1-</b> BRICKS, BEADS AND BONES  <b>THEME 2-</b> KINGS, FARMERS AND TOWNS  <b>THEME 3-</b> KINSHIP, CASTE AND CLASS  <b>THEME 4-</b> THINKERS, BELIEFS AND BUILDINGS</p> <p><b>THEMES IN INDIAN HISTORY PART 2</b>  <b>THEME 5-</b> THROUGH THE EYES OF TRAVELLERS  <b>THEME 6-</b> BHAKTI-SUFI TRADITION  <b>THEME 7-</b> AN IMPERIAL CAPITAL: VIJAYANAGAR</p> <p><b>THEMES IN INDIAN HISTORY PART 3</b>  <b>THEME 10-</b> COLONIALISM AND THE COUNTRYSIDE  <b>THEME 11-</b> REBELS AND RAJ  <b>THEME 13-</b> MAHATMA GANDHI AND THE NATIONALIST MOVEMENT</p>	<p><b>THEMES IN INDIAN HISTORY PART 1</b>  <b>THEME 1-</b> BRICKS, BEADS AND BONES  <b>THEME 2-</b> KINGS, FARMERS AND TOWNS  <b>THEME 3-</b> KINSHIP, CASTE AND CLASS  <b>THEME 4-</b> THINKERS, BELIEFS AND BUILDINGS</p> <p><b>THEMES IN INDIAN HISTORY PART 2</b>  <b>THEME 5-</b> THROUGH THE EYES OF TRAVELLERS  <b>THEME 6-</b> BHAKTI-SUFI TRADITION  <b>THEME 7-</b> AN IMPERIAL CAPITAL: VIJAYANAGAR  <b>THEME 8-</b> PEASANTS ZAMINDARS AND THE STATE.</p> <p><b>THEMES IN INDIAN HISTORY PART 3</b>  <b>THEME 10-</b> COLONIALISM AND THE COUNTRYSIDE  <b>THEME 11-</b> REBELS AND RAJ  <b>THEME 13-</b> MAHATMA GANDHI AND THE NATIONALIST MOVEMENT  <b>THEME 15-</b> FRAMING THE CONSTITUTION  <b>MAPWORK OF THE RELATED THEMES</b></p>

- Project-(October)
- Topic-Chosen by the student from the academic syllabus.



**DELHI PUBLIC SCHOOL KAMRUP**  
**ANNUAL SCHEME**  
**CLASS: XII**  
**SUBJECT: PHYSICAL EDUCATION (048)**  
**SESSION: 2024-25**

PERIODIC ASSESSMENT I	PERIODIC ASSESSMENT II	MOCK TEST I	MOCK TEST II
<p><b>CHAPTER 1-</b> MANAGEMENT OF SPORTING EVENTS</p> <p><b>CHAPTER 2-</b> CHILDREN AND WOMEN IN SPORTS</p> <p><b>CHAPTER 3-</b> YOGA AS PREVENTIVE MEASURE FOR LIFESTYLE DISEASE</p> <p><b>CHAPTER 4-</b> PHYSICAL EDUCATION AND SPORTS FOR CWSN(Children with Special Needs- Divyang)</p>	<p><b>CHAPTER 3-</b> YOGA AS PREVENTIVE MEASURE FOR LIFESTYLE DISEASE</p> <p><b>CHAPTER 5-</b> SPORTS AND NUTRITION</p> <p><b>CHAPTER 6-</b> TEST AND MEASUREMENT IN SPORTS</p> <p><b>CHAPTER 7-</b> PHYSIOLOGY AND INJURIES IN SPORTS</p> <p><b>CHAPTER 8-</b> BIOMECHANICS AND SPORTS</p>	<p><b>CHAPTER 1-</b> MANAGEMENT OF SPORTING EVENTS</p> <p><b>CHAPTER 2-</b> CHILDREN AND WOMEN IN SPORTS</p> <p><b>CHAPTER 3-</b> YOGA AS PREVENTIVE MEASURE FOR LIFESTYLE DISEASE</p> <p><b>CHAPTER 4-</b> PHYSICAL EDUCATION AND SPORTS FOR CWSN (Children with Special Needs- Divyang)</p> <p><b>CHAPTER 5-</b> SPORTS AND NUTRITION.</p> <p><b>CHAPTER 6-</b> TEST AND MEASUREMENT IN SPORTS.</p> <p><b>CHAPTER 7-</b> PHYSIOLOGY AND INJURIES IN SPORTS.</p> <p><b>CHAPTER 8-</b> BIOMECHANICS AND SPORTS.</p> <p><b>CHAPTER 9-</b> PSYCHOLOGY AND SPORTS.</p> <p><b>CHAPTER 10-</b> TRAINING IN SPORTS</p>	<p><b>CHAPTER 1-</b> MANAGEMENT OF SPORTING EVENTS</p> <p><b>CHAPTER 2-</b> CHILDREN AND WOMEN IN SPORTS</p> <p><b>CHAPTER 3-</b> YOGA AS PREVENTIVE MEASURE FOR LIFESTYLE DISEASE</p> <p><b>CHAPTER 4-</b> PHYSICAL EDUCATION AND SPORTS FOR CWSN(Children with Special Needs- Divyang)</p> <p><b>CHAPTER 5-</b> SPORTS AND NUTRITION</p> <p><b>CHAPTER 6-</b> TEST AND MEASUREMENT IN SPORTS</p> <p><b>CHAPTER 7-</b> PHYSIOLOGY AND INJURIES IN SPORTS</p> <p><b>CHAPTER 8-</b> BIOMECHANICS AND SPORTS</p> <p><b>CHAPTER 9-</b> PSYCHOLOGY AND SPORTS</p> <p><b>CHAPTER 10-</b> TRAINING IN SPORTS</p>